

# **Sharing Accreditation Goals – The SADCAS Experience**

## **Presented By**

Maureen P Mutasa (Mrs)
SADCAS Chief Executive Officer

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1



## **Presentation Overview**

- Why SADCAS?
- Achievements so far
- Challenges
- Lessons Learnt
- Conclusion and Comment on the study

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#### Why SADCAS?

- Established in terms of Article 15 B of the Technical Barriers to Trade (TBT) Annex to the SADC Protocol on Trade
- SADCAS established to assure technical competence
- Typically in the developed world one country one AB
- Why Multi economy AB in SADC Region?
  - ♦ Optimize limited financial resources
  - ♦ Optimize the limited human resources

  - Sustainability of the national infrastructure
  - Tendency to take action when needs are externally driven

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3



## Why SADCAS?

- Conceptualized in 1996
- □ A good 10 years of conceptualizing and developing the model as well as getting its approval by the region and acceptance by ILAC and IAF being the 1<sup>st</sup> in the world
- Subsidiarity institution of SADC
- Incorporated in December 2005 in Botswana as a not for profit Company limited by guarantee
- □ First staff took up positions in April and June 2008.
- Office set up by October 2008
- SADCAS launched in 2009
- Started offering services in October 2009.
- Accreditation services and training in accreditation associated activities

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## Why SADCAS?

SADCAS services
14 SADC MS:
Angola, Botswana,
Comoros, DRC,
Eswatini Lesotho,
Madagascar,
Malawi,
Mozambique,
Namibia,
Seychelles,
Tanzania, Zambia
and Zimbabwe



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5



## **Funding of SADCAS**

- SADCAS generates income from
  - Accreditation Services
  - Training Services
- Operational Budget deficit funded by the Governments of SADC MS serviced by SADCAS
- Government contributions based on accreditation market potential
- Over the years that SADCAS has been in operation operational income has been increasing whilst dependency on Government/donor funding has been decreasing

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#### **Achievements**

- □ 13<sup>th</sup> year of operation
- As at 31 July 2021
  - ♦ Issued 195 accreditation certificates to 161 accredited facilities in 13 SADC MS and 2 non SADC countries
  - ♦ 1% cross frontier
  - 78 accreditation applications from 10 SADC MS at various stages of processing of which 8 are SADC Member States.
  - \$216 training courses throughout the region
- 6 out 8 schemes internationally recognized having achieved initial recognition in 2015, extended scopes in 2017 and then again in 2019

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7



### Challenges

- Lower demand for accreditation services than anticipated due to
  - ♦ Low levels of awareness on accreditation issues
  - ♥ Poor readiness of CABs for accreditation
  - Accreditation seen as a cost than an investment
  - Thrust has been on marketing and promotion
  - Sefforts beginning to bear fruit
- Funding
- Assessors
  - **♦** Limited pool of assessors taking into account
    - Field and scope of services
    - Geographical
    - Language diversity
  - Continuous communication key, it is expensive to bring together assessors at conclaves

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#### **Lessons Learnt**

- Government funding towards SADCAS sustainability is inevitable
- Training of Assessors
  - Not an event but a process which takes time and resources
  - ♦ Is ongoing
  - As much as possible assessors have to be locally based so as to manage accreditation costs
- Covid-19 pandemic has presented an opportunity to multi economy accreditation bodies
  - Nemote technique is a cost effective tool to undertake assessment
  - ♥ Online training is a cost effective tool to build capacity of CABs
  - Virtual meetings are a cost effective means of holding
    - Assessor conclaves
    - Advisory Committee meetings etc.
- Investment in technology is a must for SADCAS and its stakeholders

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9



## **Conclusion and Comment on Study Report**

- Over the years, SADCAS the first multi economy accreditation body in the world has proved to be a viable, cost effective and sustainable model which optimizes limited financial and human resources.
- A number of other regions in the world such as the Gulf region, Economic Community of West African States (UEMOA), have benchmarked on the "home grown" SADCAS model.
- Comments on Study
  - Study shows Africa as a region with deep reds pink and light blues which agrees with my initial remarks
  - The multi economy AB model is an option for developing countries whose clientele base is not large enough to sustain a national accreditation body.
  - It is a tool for the development of accreditation infrastructure in Africa especially East, Central and West Africa
  - SADCAS operational boundary is 14 SADC MS and should not be counted as cross frontier accreditation

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